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ABSTRACT

This collection of essays portrays care and justice as moral orientations either in tension with one another or working together to produce a more satisfactory solution than either could alone. The nine essays are grouped under three headings: "Theory of Justice and Caring," "Pedagogical Issues," and "Public Policy Issues." The first collection of articles examines the nature of justice when untempered with care, and how this type of justice may introduce new inequities as it seeks to remove old ones. A call for moral pluralism, along with a recognition of the moral complexity of people's lives, is made. In part 2, a variety of pedagogical issues are explored, including moral dilemmas faced by schools when students violate rules, the place of self-knowledge in moral life, the role of self-talk as an aspect of caring for self, and how a superficial understanding of care and justice may lead educators to rationalize uncaring and unfair acts as moral ones. The last part describes the issue of school vouchers from a variety of perspectives, explores the question of whether multiculturalism is divisive, and looks at sexual harassment policies in schools. A conclusion presents three profiles of caring and justice. (Contains an index.) (RJM)

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